

BIRLA BALIKA VIDYAPEETH, PILLANI
COUNSELLING CELL
CAREER AND SOCIO-EMOTIONAL HOMEWORK

Class V & VI (to be done in the Scarp book)

A) Interview a Professional: Encourage students to c They can prepare a set of questions and write a short report on what they learned about that career.

B) Do One Act of kindness – every day and write about it , and how did you feel , how did the other person felt . You may explain the emotion with emoji

Class VII – VIII


A) Career Exploration Project: Ask students to pick a career they find interesting and create a mini-project about it. They can include information like what the job involves, skills needed, and why they chose it

B) Strength Feedback Activity – write 2 of your strengths and 1 area that needs to improve . then Ask 3 people , can be parents , family and friends for your 2 strengths and 1area to improve in your, compare it with what you have written . Write in about 100 words in your scrap book about your reflection – and what you will work on

Class 5 English Holiday Homework

Dear Students,

Welcome to your exciting English Holiday Homework! This assignment is designed to improve your reading, writing, creativity, and vocabulary skills in a fun and engaging way. Complete all the activities neatly on ruled file papers and compile them in a single file.

 Note: All work should be completed neatly, creatively, and submitted in a well-decorated file on the first day after the summer vacation.

General Instructions

- Use ruled file papers for all the work.
- Write neatly in your best handwriting.
- Decorate the file creatively with colours and drawings.
- Compile all the work in a single file.
- Read the questions carefully before answering.
- Enjoy learning through fun games and creative activities.

Section A: Reading Comprehension

Passage 1: The Brave Little Seed

Deep inside a farmer's garden lay a tiny seed. It was smaller than the others and often felt unimportant. The other seeds proudly spoke about becoming tall trees, colourful flowers, or delicious fruits. The little seed stayed quiet because it did not know what it would become.

One morning, the farmer gently planted all the seeds into the soil. The tiny seed was afraid of the darkness underground. It missed the warmth of the sunlight and the cool breeze. Days passed, and the little seed began to lose hope. Suddenly, it remembered the farmer's words: "Every seed grows at its own pace." Encouraged by this thought, the tiny seed slowly pushed its roots deeper into the soil.

Soon, rain fell from the sky, giving water to the thirsty earth. The little seed drank the water and felt stronger each day. After many days of patience, a small green shoot finally appeared above the ground. The seed was excited to see the bright blue sky and feel the golden sunlight.

Weeks later, the tiny seed grew into a beautiful sunflower with large yellow petals. Bees and butterflies visited it every day. Children stopped to admire its beauty. The sunflower realised that although it had started small and uncertain, it had become something

wonderful.

From then on, the sunflower always shared an important lesson with the younger seeds in the garden: never stop believing in yourself because even the smallest seed can grow into something extraordinary.

Questions

1. Where was the tiny seed lying?
2. Why did the little seed feel unimportant?
3. What did the farmer do one morning?
4. What was the little seed afraid of?
5. Which sentence encouraged the little seed?
6. What helped the seed grow stronger?
7. What did the seed grow into?
8. Who visited the sunflower every day?
9. What lesson did the sunflower share?
10. Find one word from the passage that means 'amazing'.

Passage 2: The Mystery of the Old Clock

Aarav loved visiting his grandfather during the summer holidays. His grandfather lived in a large old house filled with books, paintings, and interesting objects from different places. However, Aarav's favourite object was an enormous clock hanging in the living room.

The clock was made of dark wood and had shiny golden hands. Every hour, it made a loud "dong" sound that echoed through the house. Aarav noticed that his grandfather cleaned the clock carefully every morning. Curious, he finally asked, "Dadaji, why is this clock so special?"

Grandfather smiled and explained that the clock had belonged to Aarav's great-grandfather many years ago. During difficult times, the family depended on the clock to wake up early and work hard. It reminded them that time was precious and should never be wasted.

One rainy evening, the clock suddenly stopped ticking. The entire house felt strangely silent. Grandfather looked worried. Aarav decided to help. He carefully examined the clock and noticed that one small gear inside had become loose. With patience and care, he fixed the gear back into place.

Tick-tock! The clock began working again. Grandfather hugged Aarav proudly and said, "You

have not only repaired the clock but also protected an important memory of our family.” Aarav realised that some objects are valuable not because of money, but because of the stories and memories connected to them.

Questions

1. Whom did Aarav visit during the summer holidays?
2. What was Aarav’s favourite object in the house?
3. Describe the old clock.
4. Why was the clock special to Grandfather?
5. What happened one rainy evening?
6. How did Aarav help repair the clock?
7. What did Grandfather say to Aarav?
8. What lesson did Aarav learn?
9. Write the opposite of ‘carefully’ from the passage.
10. Find one word from the passage that means ‘important’.

Section B: Creative Activities

- Draw and colour your favourite story character. Write 5 sentences describing the character.
- Design a beautiful bookmark with a motivational quote in English.

Section C: Fun Language Games

- Word Hunt: Find 20 new English words from newspapers or magazines and write their meanings. Make a colourful ‘Word Tree’ using new vocabulary words you learn during the holidays.
- Rhyme Time: Write 20 pairs of rhyming words.
- Make a list of 20 synonyms and antonyms

EVS Summer Holiday Homework

Class V (2026-27)

1. Paragraph Writing: *Why Should We Protect the Wildlife*

Write 8–10 lines on the importance of protecting wildlife. Think about endangered animals, how nature gets affected when animals disappear, and the small steps we can take to help them. Write neatly in your own words and decorate the page with a beautiful hand-drawn border.

2. Activity: **Animals and Their Special Senses**

Prepare an attractive chart showing animals with amazing senses such as hearing, smell, or eyesight (for example: bat, dog, eagle, owl, dolphin, etc.).

- Draw or paste pictures of the animals
- Write 1–2 interesting facts about each animal's special sense
- Decorate the chart creatively

3. Draw and Describe 5 Animals

Draw any 5 animals neatly and colour them beautifully. Under each drawing, write 3–4 lines explaining their unique senses or abilities.

Example: *A dog can smell much better than humans and can even detect danger or missing people.*

4. Healthy Diet Chart (One Week)

Make a balanced diet chart for 7 days including healthy meals for breakfast, lunch, snacks, and dinner. Try to follow the chart during the holidays. After one week, write a few lines about the benefits you observed, such as feeling active, healthy, or energetic. Decorate the sheet with drawings of fruits, vegetables, cereals, and healthy food items.

5. Favourite Recipe Video Activity

With the help of your parents, prepare your favourite simple recipe. Record a short video while making it. Introduce yourself like a chef and explain the ingredients and steps in a fun and clear manner.



Creative Presentation Tips

- Use colourful sheets and neat handwriting
- Add fun facts, stickers, or small drawings
- Make an attractive cover page with the title:

6. Crops and Irrigation in Your Region

Talk to your parents or elders about the crops grown in your area and the sources of water used for irrigation.

Write a short paragraph about it and add a small map, drawing, or diagram related to farming in your region.



Note: All work should be completed neatly, creatively, and submitted in a well-decorated file on the first day after the summer vacation.

हिंदी

एक बाल पत्रिका (मैगजीन) बनाइए जिसमें निम्नलिखित विषयों का संकलन करें एवं चित्र भी बनाएँ/चिपकाएँ-

* अपना स्व परिचय लिखिए

(नाम, कक्षा, परिवार परिचय, और परिवार फोटो)

1. हिंदी वर्णमाला की सभी वर्णों का प्रयोग करते हुए प्रतिदिन 5 नए शब्द लिखे वह उनका अर्थ भी लिखें ।
2. 20 दिनों तक प्रतिदिन 5 मुख्य समाचार हिन्दी समाचार पत्र से लिखें।
3. अपनी पाठ्यपुस्तक वीणा से चतुर चित्रकार कविता में आपने शेर व चित्रकार की कहानी का आनंद लिया । अब इस कविता की कहानी अपने शब्दों में लिखें व भाषा में सही उतार चढ़ाव के साथ याद भी करें।
4. आप सभी ने रामायण पढ़ी व सुनी होगी । आपको उसकी कोण सी घटना सबसे अच्छी लगी। उस घटना का अपनी भाषा में संवाद लेखन करे या एक लघु नाटिका तैयार करें ।
5. कोई एक कविता याद करें ।



Curiosity changed the world many times over and it will again.

While you enjoy your ice creams, vacations, late mornings, and fun family time, don't forget — this is also a wonderful chance to learn something new, explore your curiosity, and grow a little every day. These activities are designed to be fun, creative, and exciting — not just “homework,” but opportunities to think, discover, and shine in your own unique way.

So relax, enjoy your summer... and let your learning adventure continue!
We can't wait to see the amazing work you create.

Happy Holidays & Happy Learning!

Objective

To transform the home into a laboratory of discovery. Students move from being "screen-users" to "screen-creators," learning that technology is a tool for documenting the real world (nature, physics, and history) rather than just a source of entertainment.

Learning Outcomes:

Through these activities, students will:

- **Understanding Scientific Concepts:** Students explore basic ideas such as chemical reactions, light and shadows, sound and pitch, weather patterns, and simple coding through hands-on activities.
- **Inquiry and Research Skills:** Encourages students to ask questions, research simple explanations, and connect observations with scientific reasoning.
- **Real-World Application:** Learners relate academic concepts to everyday life through experiments, food label reading, and nature observations.
- **Environmental Awareness:** Activities involving birds, leaves, and clouds build appreciation and awareness of the natural environment.
- **Expression of Learning:** Students communicate their observations and findings through videos, photo series, and short presentations.

Skills and Attributes Developed

These activities supports the development of:

- Critical Thinking & Problem Solving
- Observation and Analytical Skills
- Research and Information Literacy
- Creativity and Curiosity
- Digital Literacy & Media Creation
- Communication and Presentation Skills
- Independent Learning
- Confidence

How to Play

You have a 3x3 grid (9 activities). Each time you complete an activity, mark that square You can aim for different Bingo achievements:

- **Four Corners Bingo:** Complete the four corner activities on the grid. Top Left, Top Right, Bottom Left, Bottom Right
- **Line Bingo:** Finish any 3 activities in the row fully (horizontal, vertical, diagonal). There are 8 possibilities for a Line Bingo
- **Full House Bingo:** Complete ALL 9 activities on the bingo card.

Name: _____

Date: _____

Each square on your Bingo board has a fun and meaningful activity. Your mission? Complete activities strategically and try to win different Bingo levels!

JUNIOR EXPLORER BINGO

[PANTRY CHEMIST]



Read how baking soda reacts with vinegar; film a "volcano" reaction.

[WINDOW BIRDING]



Id 3 birds using an camera; post a photo series with their names.

[SHADOW ARTIST]



Research Earth's rotation; film a time-lapse of a shadow moving.

[FOOD CRITIC]



Highlight ingredients of 3 packed food item; record a "Taste Test" review.

[MUSICAL GLASSES]



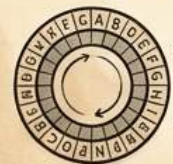
Research how water levels change pitch; play a "Water Glass" song.

[LEAF DETECTIVE]



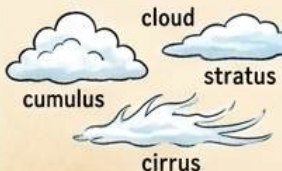
Research 3 tree types of leaves; make a "Leaf Rubbing" reel.

[SECRET CODE]



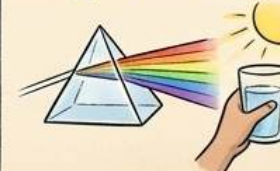
Read about the "Caesar Cipher"; send a coded message in a video hint.

[CLOUD WATCHER]



Research 3 cloud types; post a "Weather Report" from your balcony.

[RAINBOW MAKER]



Research how prisms work; film yourself making a rainbow with glass.

How do I start my Holiday Homework ?

Step 1: Research (The Deep Dive)

- Pick an activity from your Bingo card.
- Spend 15–30 minutes researching the concept behind it.
- Note 3 key facts to include in your final submission.
- Goal: Understand the “why” behind the activity.

Students who have Britannica access at home can explore the '**Britannica Library**' feature to explore these topics.

Step 2: Plan (The Blueprint)

- Create a simple 3-part script for a video:
 - Hook: Introduce the idea or challenge.
 - Process: Show the experiment or activity.
 - Conclusion: Share the result and what you learned.
- Choose a clean and well-lit space to film.

Step 3: Film (Production)

- Use good lighting (face a window / lamp / light source).
- Keep the camera steady using a stand or tripod.
- Ensure clear audio by filming in a quiet space.
- Record extra clips (B-roll) of objects or steps for better storytelling.

Step 4: Edit (Magic Touch)

- Edit the video using any simple video editing app or tool to add text, visuals, or music.
- Add captions for key facts, trim unnecessary parts, and include simple graphics or music to enhance the video.

Step 5: Submit (Broadcast)

- Review your project to ensure it answers the research prompt.
- Save the file as:
Grade_ActivityName_Name.mp4
(Example: G9_BudgetChef_Sara.mp4)
- Upload to the school folder, include a Works Cited, and tick the activity on your Bingo card.



Class 5th Holiday Homework

Yoga keeps our body healthy and our mind calm. In this activity, you will explore how angles are formed by different body parts while doing yoga poses.

1. Practice yoga during your summer vacations.
2. Choose **any 10 yoga poses**.
3. Click or paste a photograph of yourself performing each pose.
4. Observe the angles formed by your:
 - arms
 - legs
 - elbows
 - knees
 - back, etc.
5. Draw or highlight the angles on the photograph using coloured sketch pens.
6. Label the type of angle:
 - Acute Angle
 - Right Angle
 - Obtuse Angle
 - Straight Angle
7. Paste all photographs neatly on a **chart paper**.
8. Decorate the chart creatively and write the names of the poses.

B) Practice the module on Computational Thinking for chapter 1 and 2 in your Practice Notebook.

C) Practice the assigned questions on Extra marks on weekly basis.

Computer Holiday Homework – Class V

1. Draw and Colour

Draw and colour any one computer device:

Keyboard

Mouse

Monitor

Printer

2. Practical Activity

1. Open MS Paint and draw a house.
2. Type 5 lines about “My School” in MS Word.
3. Practice typing A to Z using the keyboard.

3. Learn and Write

Write 5 rules for using a computer safely.

Example:

- Sit properly while using a computer.
- Keep hands clean.
- Do not eat near the computer.

4. Chart Activity

Make a Beautiful Chart on Any One Topic:

- | | |
|-----------------------------|--------------------------|
| a) Parts of a Computer | b) Uses of Computer |
| b) Input and Output Devices | d) Computer Safety Rules |

Instructions:

- Use chart paper.
- Draw neat pictures and colour them.
- Write 5–6 points about the topic.
- Decorate the chart creatively.

Example Topics with Pictures:

- | | | | | |
|-----------|----------|-------|-----|---------|
| • Monitor | Keyboard | Mouse | CPU | Printer |
|-----------|----------|-------|-----|---------|

4. Fun Activity

Paste or draw pictures of:

- A computer
- Laptop
- Tablet
- Mobile phone

Teacher’s Note

Complete the work neatly in your computer notebook and chart paper.