



BIRLA BALIKA VIDYAPEETH, PILANI

SESSION: 2026-27



HOLIDAY HOME ASSIGNMENT

Class: VIII | Summer Vacation

ENGLISH

GENERAL INSTRUCTIONS

- All assignments must be handwritten neatly.
- Label every task with your Name, Class, Section, and Roll Number.
- Submit the complete assignment folder on the first day after vacation.
- Plagiarism in any form will not be tolerated; originality is paramount.
- Creative tasks should reflect personal thought and effort.
- PPT presentations should be brought on a USB drive on submission.

TASK 1: READING PROGRAMME – STORY BOOK REVIEWS

Objective: To develop a habit of sustained reading and critical thinking through book analysis.

Instructions

- Read at least THREE story books of your choice (fiction, fantasy, mystery, historical, etc.).
- After reading each book, write a formal book review following the given format.
- Each review must be between 300–400 words.
- Use your own words; do not copy summaries from the internet.

Book Review Format

Section	What to Write
Title & Author	Full title of the book and the author's name.
Genre	E.g., Fiction, Adventure, Mystery, Fantasy, etc.
Summary	A brief overview of the plot in 3–4 sentences (no spoilers!).
Main Characters	Describe 2–3 key characters and their roles.
Favourite Part	The most interesting scene or moment and why it stood out.
Theme / Moral	The central message or lesson conveyed by the book.
Personal Rating	Rate the book out of 5 stars and justify your rating.
Recommendation	Would you recommend it? To whom and why?

Suggested Books (Optional) , you are free to choose your own book

- The Alchemist – Paulo Coelho
- Holes – Louis Sachar
- The Giver – Lois Lowry
- Treasure Island – Robert Louis Stevenson
- A Wrinkle in Time – Madeleine L'Engle
- Any Ruskin Bond collection or other Indian author of your choice

Once the reviews are prepared craft a ppt (based on your review) for presenting in respective classes. You are free to add music and captivating quotes from the books.

TASK 3: CREATIVE WRITING – MY SUMMER STORY

Objective: To encourage imaginative expression and narrative writing skills.

Write an original short story (250 to 300 words) on ONE of the following prompts:

1. You discover a hidden door in your house that leads to a world 200 years in the past.
 2. A letter arrives addressed to you — from your future self. What does it say, and what do you do?
 3. You wake up one morning with the ability to speak to animals for one day only.
 - Use descriptive language, vivid settings, and well-developed characters.
 - Include a clear beginning, middle, and end.
 - Write neatly in cursive on ruled paper.
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SOCIAL SCIENCE

1. Natural Resources and Their Use

Activity: “Resource Detective”

Observe your home for one day and identify 5 natural resources used in daily life (water, sunlight, wood, minerals, etc.).

Make a small table with:

Resource name

Where it is used

One way to conserve it

Add one creative slogan on saving resources.

2. Universal Adult Franchise & Electoral Process

Activity: “My Mini Election”

Conduct a fun election at home or among friends for a post like “Best Family Helper” or “Holiday Captain.”

Include:

Candidate names

Election symbol

One campaign slogan

Voting result

Write 4–5 lines on: “Why voting is important in a democracy.”

3. Rise of the Marathas

Activity: “Meet Chhatrapati Shivaji Maharaj”

Design a small, illustrated character card or poster on Chhatrapati Shivaji Maharaj including:

3 important achievements

One inspiring quality

A famous quote or slogan related to bravery

Students may decorate the work creatively with drawings or borders.

Submission: Any one handmade A4 sheet for each activity.

Focus: Creativity, presentation, and understanding of concepts.

EXTRAMARKS (REVISION WORK)

TWO ASSESSMENTS ARE ASSIGNED TO STUDENTS. PLEASE LOG IN IN EXTRAMARKS LEARNING APP AND COMPLETE THE WORK ONLINE.

HINDI

- 1)आपकी पाठ्यपुस्तक में पाठ 2 के आधार पृष्ठ 28 पर दिए गए पर विश्व गौरैया दिवस के उपलक्ष्य में गौरैया के चित्र सहित उसके विविध भाषाओं में नाम लिखकर गौरैया पर एक स्वरचित कविता , स्लोगन अथवा उसके विषय में जानकारी देने वाला एक पोस्टर तैयार करके लाइए I
- 2) पाठ्यपुस्तक में पृष्ठ 61 पर दी गई पहेलियों को AI की मदद से ढूँढकर चित्र के साथ A3 या A4 SIZE की शीट पर रचनात्मक ढंग से प्रस्तुत करें I
- 3)पाठ्यपुस्तक में पृष्ठ 42 से अपने परिवार के सभी सदस्यों के साथ अपना भी सपना लिखकर एक तालिका बनाइए , उन सपनों को पूरा करने के लिए आप कैसे और क्या योगदान दे सकते हैं ,अपने विचार एक A4 SIZE की शीट पर अनुच्छेद के रूप में लिखकर प्रस्तुत कीजिए I
- 4) 1 से 50 तक की गिनती हिंदी के अंकों और हिंदी के शब्दों में हिंदी व्याकरण की कॉपी में याद करके लिखिए।

SANSKRIT

कक्षा - अष्टमी

विषय - संस्कृत

1-विद्या से सम्बंधित 10 संस्कृत में सूक्तियां लिखें।

2- घर में प्रयोग की जाने वाली दस वस्तुओं के नाम संस्कृत में लिखें और उनका चित्र बनाएं।

3-संस्कृत शब्दकोश बनाएं।

4- बालक,लता,फल, मुनि, मति,नदी, अस्मद्, युष्मद्, शब्दों के रूप लिखें और याद करें।

पठ्,गम्,भू,अस्, धातुओं के रूप लिखें और याद करें।

5- गृहवाटिका में एक फलदार पौधा लगाइए।

MATHEMATICS

Revision & Assessments

- Revise **Chapters 1 & 2** from the book *Ganita Prakash*.
- Chapter-wise AI-generated MCQ assessments will be assigned through **Extramarks**.
- Relevant **Teach Modules** for the completed chapters will also be shared with the students.

- Students are requested to check their Extra marks account daily for updates regarding Holiday Homework and attempt the assessments as per the given schedule.

Login Details for Extramarks:

- Login ID format: rj0785_last five digits of student number
- Example: If the student number is **BBVPST52011111**, then the login ID will be **rj0785_11111**
- Default Password: 12345678
(Students may change the password after login.)
- Login through: www.extramarks.com

Computational Thinking

Solve the questions from **Chapters 1 & 2** from the *Computational Thinking Student Handbook* during the vacations

- Handbook Link:
https://cbseacademic.nic.in/web_material/CurriculumMain27/CTAI_Pri8SH_2026-27.pdf

Pi Approximation Day Celebration (22 July 2026)

Activities:

1. Learn the Value of Pi

Try to memorise the value of Pi to as many decimal places as possible. Value of Pi up to 50 decimal places: 3.14159 26535 89793 23846 26433 83279 50288 41971 69399 37510

2. Rubik's Cube Pi-Shape Presentation (3×3 Cubes)

- Practice solving a 3×3 Rubik's Cube with speed to develop mental ability skills.
- Students must bring their own Rubik's Cubes for the presentation.

3. *Mathematics Blog Activity*: Prepare an innovative write-up related to any topic in Mathematics along with a relevant photograph for the Math Blog.

GENERAL COMPUTER

Activity 1 – AI Around Us

Paste or draw pictures of any **5 AI-powered devices/apps** and write 2 lines about each.

Examples:

- Smart TV
- Alexa
- Google Assistant
- YouTube Recommendations
- Self-driving Cars

Activity 2 – Make an AI Poster

Create a colorful poster on the topic:

“Future with Artificial Intelligence”

Use chart paper and add:

- Slogan
- Drawings
- AI examples
- Benefits of AI

Activity3 - Creative Thinking

Imagine and Write

If you could create your own AI Robot:

1. What would its name be?
2. What work would it do?
3. How would it help people?
4. Draw your robot.

Activity 4 - Practical Activity

Internet Research Work

Search about any one AI tool:

- ChatGPT
- Google Assistant
- Alexa

Write:

- Founder/Company name
 - Uses of the tool
 - Advantages
 - One interesting fact
-

SCIENCE

1. Prepare an online journal on the topics of communicable disease, non-communicable disease and antibiotic resistance. (You may use apps like MS Word, PowerPoint Presentation, etc.). Please send the journal to me via gracenima2425@gmail.com (last date for submission is 26-27 June 2026).
 2. Plant a tree or a sapling on **World Environment Day** (it is on 5 June 2026) as your effort to reduce climate change and global warming. Then print it out and paste it onto an A4 sheet.
 3. Complete the Science 'Extra marks' assignment.
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KAUSHAL BODH

ACTIVITY-HYDROPONICS

Grow the microgreens for preparing a healthy salad (Beet root,cabbage,moong,moth,black chana,soyabean,coriander,mint,fenugreek,spinach)

- a) Prepare a small video of the activity on daily bases. (start day to the day when you harvest).
 - b) Click some good photograph of you along with your activity setup)
 - c)Fill the observation table provided to you.
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CAREER AND SOCIO - EMOTIONAL

A) Career Exploration Project: Ask students to pick a career they find interesting and create a mini-project about it. They can include information like what the job involves, skills needed, and why they chose it

B) Strength Feedback Activity - write 2 of your strengths and 1 area that needs to improve . then Ask 3 people , can be parents , family and friends for your 2 strengths and 1area to improve in your, compare

it with what you have written . Write in about 100 words in your scrap book about your reflection – and what you will work on

NOTE TO PARENTS / GUARDIANS

We request parents to kindly encourage and guide students to complete all tasks independently. Holiday assignments are designed to keep learning active, spark curiosity, and build skills beyond the textbook. Please ensure timely completion and submission.

Wishing all students a wonderful, enriching, and safe summer vacation!

BRITANNICA PROJECT BASED LEARNING

LOG IN PROCESS

www.library.ebonline.in/levels

Or,

- **Search Britannica Library in Google**
- **Click on Log in tab**

Provide School Access ID – bbvs

Password- 1234@1234

- **Choose option Teens**
- **Click on My Britannica on top right corner**
- **Individual participant log in**

USER ID - BBVPST520..... (put last 5 digit of student number or scholar number in blanks)

Password- 87654321

Theme : SOCIO EMOTIONAL LEARNING

Project: LIBRARY HEROES

MAKE A JOURNAL

Students may include:

- 1. Pop-up pages**
- 2. Handmade bookmarks**
- 3. Mini newspaper cuttings**
- 4. QR codes**
- 5. Charts and infographics**
- 6. Creative cover page with title**

Important Note:

Decorate the projects as creatively as possible.

Best projects will be uploaded and selected for further rewards and appreciation.

PLEASE FIND ATTACHED PDF GUIDELINES FOR PROJECT WORK.

FOR ANY HELP CAN GIVE ME A CALL ON 8972410865 (Dr. Sathi Sampad Roy – TGT SOCIAL SCIENCE, JR. & MIDDLE SECTION ACADEMIC COORDINATOR)



Britannica
EDUCATION

GRADE 8

Library Heroes

Theme: Social Emotional Learning



PBL Explorer's Guide

PROJECT NAME

LIBRARY HEROES

Grade **8**

Duration **6 Weeks**

Subject **Value Education**

Learning Outcome



To explore the vital role that librarians play in our school and community by conducting research, participating in interviews, and organizing a themed book fair. This hands-on project fosters social awareness, empathy, and appreciation for the contribution of librarians. The project will culminate in a special thank-you event or presentation that celebrates their service and impact on learning.

Alignment to Standards

Interdisciplinary Focus



- **Language Arts:** Develop communication skills by conducting interviews, and creating written materials for the book fair.
- **Social Studies:** Explore the roles and contributions of librarians as essential community helpers.
- **Art and Design:** Design posters, decorations, and visual displays to enhance the themed book fair.
- **Mathematics:** Plan budgets, manage timelines, and organize data for event planning and logistics.
- **Information and Media Literacy:** Research and present accurate information about libraries and librarians.
- **Moral Science/Value Education:** Foster empathy, gratitude, and respect for community service through reflection and recognition activities.

21st-Century Skills

- Communication
- Collaboration
- Creativity
- Problem-solving
- Media Literacy
- Empathy
- Reflection

Attributes

- Communicators
- Inquirers
- Open-minded
- Thinkers
- Caring

Sustainable Development Goals



Quality Education



Sustainable Cities and Communities



Responsible Consumption and Production



Collaborative Participation: Every learner will engage in all activities while designated teams will take responsibility for specific tasks.

- ✓ **Team Leader:** Oversees the planning and execution of the book fair, ensures coordination across teams, and keeps the project on schedule.
- ✓ **Research & Interview Team:** Investigates the roles of librarians through interviews, books, and online/offline resources.
- ✓ **Logistics & Planning Team:** Plans the layout of the book fair, organizes book displays, and manages materials and schedules for the event.
- ✓ **Creative Design Team:** Designs posters, banners, invitations, and stall decorations to promote and enhance the book fair experience.
- ✓ **Communications & Outreach Team:** Writes announcements, thank-you messages, and event scripts; interacts with guests and presents during the event.
- ✓ **Documentation Team:** Records the process through photos, notes, and reflections, and creates a final presentation or scrapbook of the event.

01 Real-World Connect



Read the given scenario and discuss the questions that follow:

Bhopal Bastis to Karnataka Villages: Community Libraries Kickstart a Reading Revolution

Saba Khan was just five when she began borrowing comics and storybooks from a free library in a Bhopal basti. Years later, she returned—not just as a reader, but as a library volunteer, helping other children discover the same joy of reading. Today, Saba is part of a growing network that supports over 100 community libraries across India.

Many of these libraries were born in modest homes. They are run by people who don't have formal training—just a deep belief in the power of books.

In Bhopal, Chanda, a domestic worker, saw her daughter grow curious and confident through reading. Inspired, she started a small library in her home. “A book makes a child curious. Curious children ask questions. They don't blindly follow orders,” she said.

In rural Karnataka, Vinay Bhat, just 23, turned a room in his house into a village library. With donated books, he opened his doors to children who had never seen a library before. He now hosts reading hours and encourages kids to borrow books freely.

Though they may not call themselves librarians, these community leaders play the role of true librarians—guiding children toward learning, opening up safe spaces, and cultivating imagination in places where books were once out of reach. Their efforts have helped build reading habits, boost school readiness, and create a culture of curiosity across hundreds of underserved communities.

Source: Times of India [Bhopal bastis to Karnataka villages, community libraries kickstart a reading revolution | India News](#)



What problems are we trying to solve, and why is it important?



Discuss these questions to understand the relevance:

- How did Saba, Chanda, and Vinay transform everyday spaces into powerful learning hubs?
- What impact did these community libraries have on children's learning, confidence, and curiosity?
- Why do libraries – both in communities and schools – play a vital role in shaping a learner's future?
- In what ways do informal librarians like Saba and Chanda show leadership and care for their communities?
- How can schools and learners contribute to making libraries more inclusive and welcoming for all?
- If you had to start a small library in your neighborhood, what would it look like and how would it help others?



2.1 Research

- Investigate the diverse roles and responsibilities of modern librarians in both schools and public libraries.
- Discuss how librarians support information access, encourage reading, teach research skills, and create inclusive learning spaces.
- Research the history of libraries in India and how community and school libraries have evolved over time.
- Use online resources such as the [National Mission on Libraries \(Ministry of Culture\)](#), [Room to Read India](#), and [Let's Open a Book](#) to gather more information.
- Explore insights from library educators and refer to Britannica articles and blogs on initiatives such as Bookworm Goa, the Parag Honour List, and StoryWeaver for deeper understanding and inspiration.
- Watch short documentaries or videos about librarians, reading spaces, as well as student libraries.

2.2 Data Collection and Analysis

- Visit your school library or a nearby community library in your neighborhood (with necessary permissions) to observe how librarians interact with the public and manage resources.
- Request permission to observe a librarian closely in order to record the tasks they perform and the interactions they have with learners, for your Observation Report.
- Conduct an interview with the librarian using the sample questions below. Record your findings in the *Design Thinker's Journal*.
 - Why are librarians important in schools or communities?
 - What are some challenges librarians face in their work?
 - How do librarians encourage learners to read more?
 - How can we better appreciate or support our librarians?
- Conduct a survey with 7–10 individuals: educators, learners, parents, and readers, to gather their views on libraries and librarians.
- Use the sample questionnaire below and adapt it based on your local context or areas of interest.

2.3 Report Creation

Summarize the process of prototype development in your *Design Thinker's Journal*.

Observation Report

Observation Notes

Note how the librarian helps learners, how books are organised, what reading activities are promoted, and how the space supports learning. Also note how learners interact with the librarian and what kind of support they receive beyond just borrowing books.

2.4 Interview

For educators, parents, learners, and readers

Date and Location: _____

Total time spent: _____

Survey Question	Response Option 1	Response Option 2	Response Option 3	Response Option 4	Observations & Key Takeaways
Have you ever spoken with a librarian about books?					
Where do you usually find or borrow books?					
What do you think librarians help with the most?					
What environment do you like in a library?					
If you were a librarian, how would you like to be appreciated?					



3.1 Research and Brainstorming

- Investigate ways libraries and librarians make a positive impact on people's lives. Consider how they support learning, reading, and access to information for everyone.
- Explore examples of community libraries and library programs in action through videos, blogs, or articles. Take note of what makes these libraries special and effective.
- Understand how librarians contribute to learners' knowledge, information literacy and the joy of reading.
- Brainstorm creative ideas for a Book Fair. Think about activities, displays, and presentations that could be included.
- Research innovative event ideas like The Lil Flea, which features a book exchange corner or buying books based on a one-liner description, to inspire your Book Fair planning.
- Create a mindmap of ideas for the book fair using these key elements.
 - Theme: Will your book fair have a theme (e.g., "Books Build Our World" or "Stories Around Us")?
 - Purpose: The purpose is to appreciate librarians.
 - Activities: Will it include book stalls, reading corners, library tours, poster displays, or interactive sessions?
 - Presentation: How will you thank the librarian—through speeches, posters, skits, or learners' letters?
- Design Ideas: Draw out of possible stalls, roles, visuals (banners/posters), and flow of the event.
- Use innovative ways to appreciate librarians, such as:
 - Library Hero Wall—Display photos and stories of the librarian's impact on a wall or school website.
 - Librarian Day Takeover—Let learners and educators manage the library for a day to celebrate the librarian.
 - Learners Video Tribute—Create a heartfelt video of learners sharing how the librarian helped them.

- o Custom Bookmarks – Design bookmarks with learners’ artwork and thank-you messages.
- o Golden Book Awards – Host a fun ceremony with quirky award titles honoring librarian skills.
- o A Thank-You Bookshelf – Build a display with the spines of the books that present thank-you notes from learners.
- o Mystery Book Hunt – Organize a scavenger hunt based on the librarian’s favorite books or genres.
- o Secret Reader Letters – Collect anonymous thank-you letters and bind them into a keepsake journal.
- o Reading Tree – Create a real or paper tree where learners hang notes about how the librarian helped them grow.
- o Librarian Podcast – Compile learners’ voice messages into a podcast episode dedicated to the librarian.
- o A Thank-you event – Sharing notes, photos, speeches, experiences, mementos to appreciate librarians.



3.2 Feasibility Study

- Evaluate the available space and time for the Book Fair. Think about the best location in your school and how much time you will need for setup, the event itself, and cleanup.
- Make a list of the resources needed for your Book Fair, such as books, tables, chairs, art supplies, and technology. Consider what resources are available at your school or in the community.
- Decide, if the event will be recorded, performed live, or published in a school newsletter or a website.
- Create a rough budget for the Book Fair, estimating the costs of materials, decorations, and any other expenses.

3.3 Solution Design & Action Plan

- **Event Title:** Choose a creative and catchy title for your Book Fair that reflects the theme of honoring librarians.
- **Activity Planning:** Design specific activities and attractions for the Book Fair, such as book displays, storytelling sessions, thank-you card stations, and presentations.
- **Appreciation Moment:** Plan a special moment during the Book Fair to express gratitude to the librarians. This could include speeches, presentations, or gifts.
- **Visuals and Communication:** Design posters, invitations, and other materials to promote the Book Fair. Focus on clear messages and attractive visuals.
- **Event Flow:** Create a detailed schedule for the Book Fair, including the order of activities, time allocations, and who will be responsible for each part.

3.4 Report Creation

Summarize key insights on your discussions, brainstorming, and designing solutions in the *Design Thinker's Journal*.

04 Prototype Development



4.1 Design Your Librarian Appreciation Moment

- Choose a creative and catchy title for your event. You may use titles, such as: “The Library Heroes Fair”, “Books & Beyond”, or “Our Librarian, Our Guide”.
- Make sure the event meets its core objectives:
 - Celebrating the role of librarians.
 - Promoting reading and library usage.
 - Building empathy and awareness of community helpers.
- Plan and create/arrange activities resources, such as:
 - Posters cards for activities
 - Tables, chairs and display for books
 - Invitations and any other marketing materials

- o Preparing skits, music, announcements
- o Photo wall
- o Presentation for the librarians, and thank-you notes.
- Use innovative ideas as given above or create your own.
- Coordinate with educators/librarians to collect used or new books.
- Structure your event in the following steps.
 - o Opening: A brief intro about the purpose and the librarian’s contribution.
 - o Exploration: Visitors interact with stalls and exhibits.
 - o Performance: A skit or a thank-you speech.
 - o Closure: Handover the appreciation cards/certificates to the librarians.
- Rehearse with your team in front of your educator or peers multiple times for a smooth execution.
- Design colorful posters and handmade invitations featuring books, readers, and messages of appreciation for the librarians.

Criteria	Yes/ No	Rationale	What can be improvised?
Is the event theme clear and meaningful?			
Do the activities and stations highlight librarian roles?			
Is the learner's involvement visible and creative?			
Is the content inclusive and age-appropriate?			
Does the event evoke appreciation or empathy for librarians?			

- Use the feedback to improve your event flow and activities.

4.2 Photo Journal

Document each stage of your prototype development using images and videos.

4.3 Report Creation

Based on the above prototype development, prepare a report summarizing your development in the *Design Thinker's Journal*.

05

Implementation and Awareness Campaign



5.1 Spread the Word!

- Display posters across classrooms, corridors, the school gate, and the library to build curiosity and excitement.
- Promote the event during morning assemblies, or in events such as the Literacy Week or the Library Day, to spark interest among learners and staff.
- If your school uses a newsletter, website, or WhatsApp group, share an invite or teaser video made by learners.
- Send personal invitations or handmade bookmarks to invite librarians and key community members, making them feel valued and welcome.

5.2 Fair Day: Bring the Book Fair to Life and Appreciating the Librarians

- Arrive early to set up your fair space—arrange displays, reading nooks, posters, and skit/performance areas.
- Begin by welcoming the audience warmly and introduce the purpose of the event—celebrating books and honoring the librarians who bring them to us.
- Guide guests through the different zones, such as the Book Recommendation Stalls, the Thank-You Corner, the Librarian Showcase, the Reading Zone, etc.
- Perform the skit or thank-you speech with enthusiasm and clarity.
- Add personal touches to make the event memorable. You may share stories about how your librarian helped you, or suggested a book, story, or poem to you that made an impact.



6.1 Final Project Deliverables

- Present the *Design Thinker's Journal*, solution design, all event-related resources and photos from the book fair.
- Highlight the key findings, creative ideas, and impactful moments from your project journey.
- Collect constructive feedback and create a comprehensive report or portfolio to document the process and results.

6.2 Reflection

- Participate in a group discussion to reflect on the project's successes, areas for improvement, and the experience of working collaboratively.
- Reflect on the key takeaways from each stage of the project, challenges encountered, and insights gained throughout the process.

Reflection Worksheet: Analyze successes and lessons. Fill the worksheet.

a. What was the main goal of appreciating the librarians, and was it achieved?

b. What was your most significant contribution or role in appreciating the librarians?

c. What challenges did you face, and how did you address them?

d. What is one key thing you learned from this experience?

e. What could be improved or done differently in future activities?



Use Google Survey/Survey Monkey for audience feedback during presentations.

1. How effective was the presentation in communicating the project goals?

1



2



3



4



5



2. What did you like most about the book fair and understanding the role of librarian?

3. How likely are you to support librarians and libraries around you?

- Very Likely
- Somewhat Likely
- Not Likely


4. What improvements would you suggest for future projects?



What Did I Learn?

- Understood the importance of librarians and the need for reading habits in the community by organizing a book fair.
- Developed research skills by exploring the roles of librarians and the impact of community libraries through interviews and articles.
- Gained hands-on experience in planning events, designing creative stalls, and creating engaging thank-you messages or presentations.
- Collaborated in teams to manage tasks, curate book displays, and coordinate a successful event.
- Gained confidence in communication, planning, and public speaking by expressing gratitude to community helpers through skits and speeches.

Evaluation of Sustainable Development Goals (SDGs)

Sustainable Development Goals			
How were we able to fulfill Sustainable Development Goals through this project?			



Career Pathway Exploration

Discover and explore more career opportunities related to your project:

Career Role	Job Responsibilities	Required Skills and Qualifications	Connection to the Project	Sources & References