



BIRLA BALIKA VIDYAPEETH, PILANI, RAJ.



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Session 2025-26

Monthly Activities

MARCH 2026



BIRLA BALIKA VIDYAPEETH, PILANI

A RESIDENTIAL CBSE SCHOOL FOR GIRLS
A UNIT OF BIRLA EDUCATION TRUST PILANI
VIDYA VIHAR, PILANI- 333031 (RAJ.) INDIA

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Birla Balika Vidyapeeth
Vidya Vihar
Pilani- 333031 (Rajasthan)

Birla Balika Vidyapeeth, Pilani

Birla Balika Vidyapeeth, Pilani, a Residential Public School for girls, is a school that provides holistic education, combining Indian traditions with modernity. Established in 1941, the school provides ambience for excellence in all round development of a girl child and aims at equipping its students with 21st century skills. The school is amongst the Top 05 Girls Boarding School in the Education World ranking. It is ranked no. 01 in Pilani/ no. 01 in Rajasthan/ no. 02 in India by Education today. It is also the winner of Jury's Choice Award for India's Best School & The Dynamic School by Education Today. The school is the recipient of the prestigious "Green School Award", it has been certified as GREAT PLACE TO STUDY with FIVE STAR RATING by GLI

The school is affiliated to CBSE and is a member of the prestigious Indian Public Schools Conference (IPSC) and National Progressive Schools Conference (NPSC) which is the testimony in maintaining Quality Education. The pride of Vidyapeeth The School NCC Band, popularly known as The Pilani Band, has proudly marched on the Kartavya Path, New Delhi since 1960

Excellent Board Results with the school average above 90%, a galore of vibrant sports and club activities, outdoor games, swimming, horse riding, yoga, aeromodelling & robotics etc. Its state-of-the-art hostel facilities, all weather swimming pool, ICT-equipped labs, library, a modern auditorium, well ventilated smart classrooms, and audio-visual facilities make the school an ideal place for learning. The school promotes Internationalism by organizing international excursions, Student and Teacher exchange programs and International Art Meet aiming to inculcate the values of Vasudhaiva Kutumbakam. In sync with this, Ms. Ridham Agrawal of class 10th bagged an International Award for her Art submission titled "The Dark Journey Ahead". This award was conferred by the Khalid Bin Sultan Living Oceans Foundation.

Birla Balika Vidyapeeth, a 'Home away from Home', trains its students to wake up at five O'clock, exercise, eat sensibly, learn & surf responsibly. The students are trained-not just to become a rote-learning machine that crunches marks, but dependable citizens. The school produces Doctors, Engineers, Entrepreneurs, Civil Servants, and other professional who carry the success story of the school forward. Many of our students are third generation denizens of this great institution. They are our greatest Brand Ambassadors.

The parents opine "The school excels in academic, sports and co-curricular activities & provides a perfect platform for all round development of the child."

Under the able guidance of the Director, Birla Education Trust, Maj. Gen. (Retd.) S. S. Nair, AVSM and Principal, Birla Balika Vidyapeeth, Mrs. Achala Verma(National Awardee) the school is setting new milestones every year.

"THE FINEST INHERITANCE WE GIVE A GIRL CHILD-WINGS TO FLY".

Monthly Activities

MARCH 2026



Overview of Activities

MONTH: MARCH 2026

DATE	ACTIVITY
01-07 March 2026	ICT Training for Hostel Staff
05 March 2026	Food committee meeting
07 March 2026	International Women's Day Celebration
09-28 March 2026	Annual Examination 2025-26
10 March 2026	Session on CPR- Dr. Pawan Gehlawat
11-18 March 2026	Educational Trip to Pachmarhi- Class X
12-18 March 2026	Student Exchange Program-Season 3 at SBGS
13 March 2026	BET Inter-Institutional Garden Competition
March 2026	Inspire Award
March 2026	Book Publication- Dr. Rajneesh Prajapat
March 2026	Research Paper Published in IJSSMS- Dr. Vandana Tiwari
March 2026	Research Paper Published in IJTRE- Dr. Sandhya Vyas
March 2026	Departmental Meetings
31 March 2026	Result Declaration 2025-26

ICT Training for Hostel Staff

01- 07 March 2026



An ICT training program was conducted to improve the digital skills of hostel staff. They learned basic computer operations, internet use, and tools like Microsoft Word, Microsoft Excel, Powerpoint, ERP

The training enhanced their ability to manage records and communication efficiently. Overall, it increased their confidence in using technology.

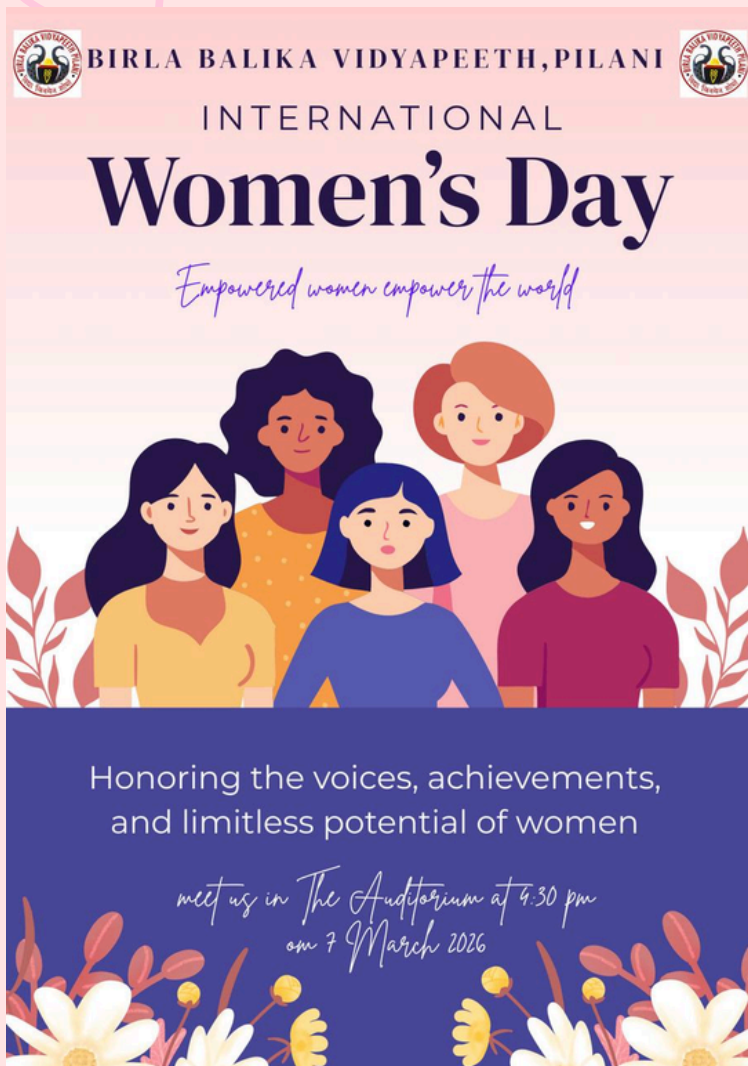
Food Committee Meeting

05 March 2026



A Food Committee meeting was held on 5 March 2026. It was held under the chairmanship of Principal, BBV and was attended by food committee council- student members, teacher members and mess managers. Members appreciated the good quality, hygiene, and variety of food provided.

Suggestions were made to further enhance the menu and maintain high standards. The meeting concluded on a positive note with a vote of thanks.



The Women's Day celebration was held at Birla Balika Vidyapeeth with great enthusiasm.

The program included speeches, cultural performances, and activities highlighting women's empowerment. Lady teachers actively participated and expressed their views on gender equality and the importance of women's rights.

The celebration concluded on a positive note, inspiring everyone to respect and support women in all spheres of life.



The Annual Examination 2025-26 was conducted smoothly in the school as per the schedule for classes V to IX & XI. Students appeared with sincerity, and the exams were held in a fair and disciplined manner. The assessment aimed to evaluate academic preparedness and provide feedback for improvement.

11 MARCH, 2026

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PILANI SCOPE

INSPIRES THE YOUNG GENERATION



CPR Workshop Organized at Birla Balika Vidyapeeth, Pilani; Students Learn Life-Saving Skills



Pilani@Pilaniscope: A CPR (Cardio Pulmonary Resuscitation) workshop was organized for the students at Birla Balika Vidyapeeth, Pilani. The session was conducted by renowned critical care specialist Dr. Pawan Gehlawat, who currently operates Beermati Hospital. During the workshop, Dr. Pawan Gehlawat explained in detail how to identify emergency situations, remain

The students also practiced the CPR procedure themselves during the session and gained practical knowledge about its various steps. The training helped develop awareness among the students and encouraged them to respond promptly and responsibly during emergency situations.

School Principal Achala Verma honored Dr. Gehlawat with a memento and appreciated his valuable contribution. She stated that such workshops are extremely beneficial for students as they help build confidence to provide immediate assistance during emergencies and encourage them to act responsibly toward society. She also appreciated the efforts of the school's medical team, Dr. Adhira and Nurse Kavita Shekhawat, for successfully organizing the session.

At the end of the program, Dean of Academics Anju Dogra expressed gratitude to Dr. Pawan

11 मार्च 2026

(झुंझुनू का सबसे तेज न्यूज नेटवर्क)

DESI KHABAR JHUNJHUNU

DESI KHABAR JHUNJHUNU

बिरला बालिका विद्यापीठ पिलानी में सीपीआर कार्यशाला का आयोजन



पिलानी@desikhobarjhunjunu : बिरला बालिका विद्यापीठ, पिलानी में छात्राओं को आपातकालीन परिस्थितियों में जीवन बचाने के महत्वपूर्ण कौशल सिखाने के उद्देश्य से सीपीआर विषय पर एक विशेष कार्यशाला का आयोजन किया गया। इस अवसर पर प्रसिद्ध क्रिटिकल केयर विशेषज्ञ डॉ. पवन गहलावत ने छात्राओं को सीपीआर की तकनीक और उसके महत्व के बारे में विस्तृत जानकारी प्रदान की। कार्यशाला के दौरान डॉ. पवन गहलावत ने छात्राओं को बताया कि किसी भी दुर्घटना, बेहोशी या हृदय गति रुकने जैसी आपात स्थितियों में समय पर किया गया प्राथमिक उपचार किसी व्यक्ति के जीवन को बचाने में निर्णायक भूमिका निभाता है। उन्होंने छात्राओं को सिखाया कि ऐसी स्थिति में घबराने के बजाय धैर्य और समझदारी से तुरंत सही कदम उठाना कितना आवश्यक होता है। प्रशिक्षण सत्र में छात्राओं को सीपीआर की प्रक्रिया को व्यावहारिक रूप से भी समझाया गया। डॉ. गहलावत ने सीपीआर के विभिन्न चरणों का प्रदर्शन करते हुए छात्राओं को स्वयं अभ्यास करवाया, जिससे उन्हें आपातकालीन स्थिति में सही तरीके से सहायता प्रदान करने का आत्मविश्वास मिला। इस प्रशिक्षण के माध्यम से छात्राओं में सजगता, तत्परता और सामाजिक जिम्मेदारी की भावना को भी मजबूत करने का प्रयास किया गया। कार्यक्रम के अंत में विद्यालय की प्राचार्या अचला वर्मा ने डॉ. पवन गहलावत को स्मृति चिह्न भेंट कर सम्मानित किया। उन्होंने कहा कि इस प्रकार की कार्यशालाएँ छात्राओं के लिए अत्यंत लाभदायक होती हैं, क्योंकि इससे उन्हें आपात स्थितियों में तुरंत सहायता प्रदान करने का आत्मविश्वास मिलता है और वे समाज के प्रति अपनी जिम्मेदारी को बेहतर ढंग से निभा सकती हैं। प्राचार्या ने कार्यक्रम के सफल आयोजन के लिए विद्यालय की मेडिकल टीम की सराहना करते हुए डॉ. अधीरा तथा नर्स कविता शेखावत के योगदान की प्रशंसा की। वहीं कार्यक्रम के अंत में विद्यालय की डीन ऑफ एकेडमी अंजू डोगरा ने डॉ. पवन गहलावत का आभार व्यक्त करते हुए कहा कि इस प्रकार के प्रशिक्षण छात्राओं के समग्र विकास और जागरूकता के लिए अत्यंत आवश्यक है।



शेखावाटी TIMES



10/03/2026

चिड़वा

खबर एवं विज्ञापन हेतु संपर्क करें: 8306287900

बिरला बालिका विद्यापीठ पिलानी में सीपीआर कार्यशाला, छात्राओं को सिखाए गए जीवन रक्षक कौशल



{शेखावाटी Times} झुंझुनू जिले के पिलानी स्थित बिरला बालिका विद्यापीठ में छात्राओं के लिए सीपीआर (कार्डियो पल्मोनरी रिससिटेशन) विषय पर एक विशेष कार्यशाला का आयोजन किया गया। कार्यशाला में क्रिटिकल केयर विशेषज्ञ डॉ. पवन गहलावत ने छात्राओं को आपातकालीन परिस्थितियों में जीवन बचाने से जुड़े महत्वपूर्ण कौशलों की जानकारी दी। डॉ. पवन गहलावत वर्तमान में बीमती हॉस्पिटल का संचालन कर रहे हैं और गंभीर मरीजों के उपचार के क्षेत्र में लंबे समय से कार्यरत हैं। उन्होंने छात्राओं को बताया कि दुर्घटना या हृदय गति रुकने जैसी स्थिति में समय पर दिया गया प्राथमिक उपचार किसी व्यक्ति की जान बचाने में बेहद महत्वपूर्ण भूमिका निभाता है। कार्यशाला के दौरान छात्राओं को सीपीआर की पूरी प्रक्रिया विस्तार से समझाई गई। डॉ. गहलावत ने बताया कि किसी व्यक्ति के अचानक बेहोश हो जाने या सांस रुकने की स्थिति में घबराने के बजाय सही तरीके से प्रतिक्रिया देना आवश्यक होता है। छात्राओं को सीपीआर देने की तकनीक, छाती पर दबाव देने की विधि और प्राथमिक उपचार के अन्य जरूरी चरणों का व्यावहारिक अभ्यास भी कराया गया। प्रशिक्षण के दौरान छात्राओं ने स्वयं अभ्यास कर इस प्रक्रिया को समझा, जिससे उन्हें वास्तविक परिस्थितियों में तुरंत सहायता देने का आत्मविश्वास मिला। विद्यालय की प्राचार्या अचला वर्मा ने कहा कि इस प्रकार की कार्यशालाएँ छात्राओं के लिए बेहद उपयोगी होती हैं। इससे उन्हें आपातकालीन परिस्थितियों में त्वरित सहायता प्रदान करने का आत्मविश्वास मिलता है और वे समाज के प्रति अपनी जिम्मेदारी को बेहतर ढंग से निभा सकती हैं। इस अवसर पर अचला वर्मा ने डॉ. पवन गहलावत को स्मृति चिह्न भेंट कर सम्मानित किया। उन्होंने कार्यक्रम के सफल आयोजन के लिए विद्यालय की मेडिकल टीम की सराहना करते हुए डॉ. अधीरा और नर्स कविता शेखावत के प्रयासों की प्रशंसा की। कार्यक्रम के अंत में डीन ऑफ एकेडमी अंजू डोगरा ने डॉ. पवन गहलावत का आभार व्यक्त किया। उन्होंने कहा कि इस प्रकार के प्रशिक्षण छात्राओं के समग्र विकास के लिए अत्यंत महत्वपूर्ण हैं, क्योंकि इससे उनमें आपात स्थितियों में सजगता और जिम्मेदारी की भावना विकसित होती है।

This session focused on the importance of CPR in saving lives during emergencies. Dr. Gehlawat explained the correct techniques and demonstrated the steps involved in performing CPR effectively. Participants had hands on practicing CPR & found the session highly informative and useful. It concluded on a positive note with increased awareness and confidence among attendees.

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बिरला बालिका विद्यापीठ, पिलानी में सीपीआर कार्यशाला का आयोजन; छात्राओं ने सीखे जीवन रक्षक कौशल



पिलानी | 10.03.2026 प्रसिद्ध क्रिटिकल केयर विशेषज्ञ डॉ. पवन गहलावत, जो वर्तमान में बीमती हॉस्पिटल का संचालन कर रहे हैं, ने बिरला बालिका विद्यापीठ, पिलानी में छात्राओं के लिए सीपीआर (कार्डियो पल्मोनरी रिससिटेशन) विषय पर सत्र आयोजित किया। कार्यशाला के दौरान डॉ. पवन गहलावत ने छात्राओं को आपातकालीन स्थितियों को पहचानने, उनमें घबराने बिना सही निर्णय लेने तथा तत्काल की जाने वाली प्राथमिक कार्रवाई के बारे में विस्तारपूर्वक जानकारी दी। उन्होंने बताया कि किसी भी दुर्घटना या हृदय गति रुकने जैसी स्थिति में समय पर दिया गया प्राथमिक उपचार किसी व्यक्ति के जीवन को बचा सकता है। सत्र के दौरान छात्राओं ने स्वयं सीपीआर की प्रक्रिया को अभ्यास के माध्यम से करके समझा और इसके विभिन्न चरणों की व्यावहारिक जानकारी प्राप्त की। इस प्रशिक्षण से छात्राओं में आपातकालीन परिस्थितियों में सजगता और तत्परता से निर्णय लेने की भावना विकसित हुई। विद्यालय की प्राचार्या अचला वर्मा ने डॉ. गहलावत को स्मृति चिह्न भेंट कर सम्मानित किया। उन्होंने कहा कि ऐसी कार्यशालाएँ छात्राओं के लिए अत्यंत उपयोगी हैं। इससे उन्हें आपात स्थितियों में तुरंत सहायता प्रदान करने का आत्मविश्वास मिलता है और वे समाज के प्रति अपनी जिम्मेदारी को बेहतर ढंग से निभा सकती हैं। उन्होंने इस महत्वपूर्ण सत्र के सफल आयोजन के लिए विद्यालय की मेडिकल टीम डॉ. अधीरा एवं नर्स कविता शेखावत की सराहना की। कार्यक्रम के अंत में विद्यालय की डीन ऑफ एकेडमी अंजू डोगरा ने डॉ. पवन गहलावत का आभार व्यक्त करते हुए इस प्रकार के प्रशिक्षण को छात्राओं के समग्र विकास के लिए अत्यंत

BRN- 8004780002000043

BREAKING NEWS

THE NEWS INSIDE

खबर जो सच है

Date

10/03/2026

Date

10/03/2026

बिरला बालिका विद्यापीठ, पिलानी में सीपीआर कार्यशाला का आयोजन; छात्राओं ने सीखे जीवन रक्षक कौशल



पिलानी @The News Inside प्रसिद्ध क्रिटिकल केयर विशेषज्ञ डॉ. पवन गहलावत, जो वर्तमान में बीमती हॉस्पिटल का संचालन कर रहे हैं, ने बिरला बालिका विद्यापीठ, पिलानी में छात्राओं के लिए सीपीआर (कार्डियो पल्मोनरी रिससिटेशन) विषय पर सत्र आयोजित किया। कार्यशाला के दौरान डॉ. पवन गहलावत ने छात्राओं को आपातकालीन स्थितियों को पहचानने, उनमें घबराने बिना सही निर्णय लेने तथा तत्काल की जाने वाली प्राथमिक कार्रवाई के बारे में विस्तारपूर्वक जानकारी दी। उन्होंने बताया कि किसी भी दुर्घटना या हृदय गति रुकने जैसी स्थिति में समय पर दिया गया प्राथमिक उपचार किसी व्यक्ति के जीवन को बचा सकता है। सत्र के दौरान छात्राओं ने स्वयं सीपीआर की प्रक्रिया को अभ्यास के माध्यम से करके समझा और इसके विभिन्न चरणों की व्यावहारिक जानकारी प्राप्त की। इस प्रशिक्षण से छात्राओं में आपातकालीन परिस्थितियों में सजगता और तत्परता से निर्णय लेने की भावना विकसित हुई। विद्यालय की प्राचार्या अचला वर्मा ने डॉ. गहलावत को स्मृति चिह्न भेंट कर सम्मानित किया। उन्होंने कहा कि ऐसी कार्यशालाएँ छात्राओं के लिए अत्यंत उपयोगी हैं। इससे उन्हें आपात स्थितियों में तुरंत सहायता प्रदान करने का आत्मविश्वास मिलता है और वे समाज के प्रति अपनी जिम्मेदारी को बेहतर ढंग से निभा सकती हैं। उन्होंने इस महत्वपूर्ण सत्र के सफल आयोजन के लिए विद्यालय की मेडिकल टीम डॉ. अधीरा एवं नर्स कविता शेखावत की सराहना की। कार्यक्रम के अंत में विद्यालय की डीन ऑफ एकेडमी अंजू डोगरा ने डॉ. पवन गहलावत का आभार व्यक्त करते हुए इस प्रकार के प्रशिक्षण को छात्राओं के समग्र विकास के लिए अत्यंत महत्वपूर्ण बताया।



A school educational trip to Pachmarhi was organized for Class X students. 19 students departed for the Pachmarhi trip with two escorts Mrs. Neha Tanwar & Mrs. Prity Sharma. The trip aimed to provide learning beyond the classroom and help students explore nature and history.

Students visited various scenic and historical places such as waterfalls, caves, and viewpoints. The natural beauty of Pachmarhi and its peaceful environment made the journey enjoyable and memorable. Teachers guided the students throughout the trip and ensured discipline and safety.

The trip was both educational and recreational, helping students learn about geography, biodiversity, and teamwork. Overall, it was a wonderful and enriching experience for all.

Student Exchange Program-Season 3 at SBGS

12-18 March 2025



11 students of Grade 6 & 7 along with two escort Teachers Mrs. Priya Dinesan & Mrs. Bhavana Bhargava participated in the Student Exchange Program – Season 3 at Sushila Birla Girls' School, Kolkata with the aim of promoting cultural exchange, collaboration, and global learning among students. Earlier, the students of SBGS came in BBV from 3 to 8 Nov 2025. This year theme was AI in Education.

The program provided an opportunity for students to interact with peers from different backgrounds and share ideas on academics and life skills.

Various activities such as interactive sessions, presentations, group discussions, and cultural exchanges were conducted. This interactive program explored innovative learning methods, emphasizing how artificial intelligence and technology can be incorporated into education to make learning innovative, enjoyable and impactful. Students explored various tourist spots of Kolkata.

The exchange program helped students improve communication skills, teamwork, and confidence. It also encouraged respect for diversity and broadened their global perspective.

BET Inter-Institutional Garden Competition

13 March 2026



Birla Balika Vidyapeeth was declared the Overall Winner of the BET Inter-Institutional Garden Competition. It was organized with great enthusiasm to promote environmental awareness, creativity, and sustainable practices among BET schools of Pilani. Birla Balika Vidyapeeth took part and showcased beautifully designed gardens with innovative themes and eco-friendly ideas.

Participants displayed a wide variety of plants, landscaping styles, and creative arrangements highlighting biodiversity and environmental conservation. The event encouraged students to appreciate nature and understand the importance of maintaining green spaces.



Anokhi Aashvi
Class X



Congratulations!

Sr.No.	Name of Revenue District	Name of Education District	Name of Sub District (Block/Tehsil /Zone etc.)	Name of the School	Name of the selected Student	Class	Sex
3042	Jhunjhunu	Pilani	Chirawa	Birla Balika Vidyapeeth, Pilani	ANOKHI AASHVI	10	F

Anokhi Aashvi of grade X has entered the 2nd round and received a cash prize of Rs 10000/-

Innovation in Science Pursuit for Inspired Research' (INSPIRE) scheme is one of the flagship programmes of Department of Science & Technology (DST), Government of India. The INSPIRE - MANAK (Million Minds Augmenting National Aspirations and Knowledge), being executed by DST with National Innovation Foundation – India (NIF), an autonomous body of DST, aims to motivate students studying in classes 6 to 12. The objective of the scheme is to target one million original ideas/innovations rooted in science and societal applications to foster a culture of creativity and innovative thinking among school children



Dr. Rajneesh Prajapat

PGT Biotechnology

Qualification - M. Sc. (Biotechnology),

M.Phil., NET, B.Ed., Ph. D.



Dr. Rajneesh Prajapat PGT Biotechnology published his 7th book "A textbook of Biotechnology for Class XI" which includes topics relevant to NEET Exam.

बिरला बालिका विद्यापीठ में 'A Textbook of Biotechnology' का विमोचन, छात्रों के लिए उपयोगी संसाधन बताया गया

{शेखावाटी Times} पिलानी. बिरला बालिका विद्यापीठ में बायोटेक्नोलॉजी विषय पर आधारित पुस्तक "A Textbook of Biotechnology" का विमोचन समारोह गरिमामय वातावरण में आयोजित किया गया। इस पुस्तक के लेखक डॉ. रजनीश प्रजापत हैं, जो विद्यालय में पीजीटी (बायोटेक्नोलॉजी) के पद पर कार्यरत हैं। कार्यक्रम के मुख्य अतिथि मेजर जनरल एस. एस. नायर (सेवानिवृत्त), निदेशक, बिरला एजुकेशन ट्रस्ट, पिलानी ने अपने संबोधन में कहा कि यह पुस्तक विद्यार्थियों और शोधार्थियों के लिए अत्यंत लाभकारी सिद्ध होगी। उन्होंने कहा कि बायोटेक्नोलॉजी जैसे बहुआयामी और जटिल विषय को सरल और प्रभावी तरीके से प्रस्तुत करना एक महत्वपूर्ण उपलब्धि है, जिससे छात्रों की समझ बेहतर होगी। कार्यक्रम की अध्यक्षता विद्यालय की प्राचार्या अचला वर्मा ने की। उन्होंने इस पहल की सराहना करते हुए कहा कि इस प्रकार की शैक्षणिक पुस्तकों से विद्यार्थियों को गुणवत्तापूर्ण अध्ययन सामग्री उपलब्ध होती है, जिससे उनकी प्रतिस्पर्धात्मक परीक्षाओं की तैयारी मजबूत होती है। डॉ. रजनीश प्रजापत ने बताया कि यह पुस्तक विशेष रूप से CBSE कक्षा 11 के विद्यार्थियों एवं NEET की तैयारी कर रहे अभ्यर्थियों को ध्यान में रखकर लिखी गई है। इसमें कठिन विषयों को सरल भाषा में समझाया गया है तथा आरेखों और अभ्यास प्रश्नों के माध्यम से अवधारणाओं को स्पष्ट करने का प्रयास किया गया है। इस अवसर पर प्रो. सुधीरकुमार वी. बरई, निदेशक, BITS पिलानी, अजय कुमार अग्रवाल, उप निदेशक (प्रशासन एवं विधि), डॉ. जी. एस. गौड़, उप निदेशक (वित्त) सहित बिरला शिक्षण संस्थान के विभिन्न स्कूलों के प्राचार्य भी मौजूद रहे। समारोह में उपस्थित शिक्षकों एवं अतिथियों ने पुस्तक को छात्रों के लिए एक महत्वपूर्ण मार्गदर्शक बताया, जो बायोटेक्नोलॉजी विषय की समझ को आसान बनाते हुए उन्हें उच्च शिक्षा एवं प्रतियोगी परीक्षाओं में सफलता दिलाने में सहायक होगी।



Dr. Vandana Tiwari

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2026

Universal Human Values and Indian Knowledge System

Dr. Vandana Tiwari
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Dr. Seema Dayama
Associate Professor, Humanities Department, COE, Vivekanand Global University, Jagatpura

Abstract :- Universal Human Values (UHV) refer to the essential values that guide human behaviour and help create harmony at all levels of life—within the self, in family, society, and nature. These values, such as trust, respect, love, responsibility, and cooperation, are common to all human beings regardless of culture or background. UHV emphasizes that every human being naturally aspires to be happy and to live in harmony, and these values provide the foundation to fulfill those aspirations. They help individuals understand themselves better, make ethical decisions, and maintain mutually fulfilling relationships. The Indian Knowledge System (IKS) is a comprehensive body of traditional, philosophical, scientific, and cultural knowledge developed in India over thousands of years. It encompasses insights from scriptures like the Vedas and Upanishads, health systems such as Ayurveda and Yoga, advances in mathematics and astronomy, and sustainable practices in art, agriculture, and the environment. IKS is holistic, emphasizing harmony between mind, body, society, and nature. It promotes sustainable living, self-discipline, mindful consumption, and inner growth as paths to a meaningful and balanced life. UHV and IKS are deeply connected because both aim to promote well-being and harmony in human life. While UHV provides the ethical foundation—such as truthfulness, compassion, respect, and responsibility—IKS offers time-tested knowledge systems that show how to live these values in daily life. For example, practices in Yoga help develop self-regulation and inner peace, while Ayurveda teaches balance of body and mind. Similarly, ancient Indian educational methods like the Gurukul system focused on character-building and value education alongside academic learning. Together, UHV and IKS create a comprehensive framework for personal growth, social harmony, and sustainable living. In today's education system, integrating both helps students understand themselves better, appreciate cultural wisdom, and develop into responsible, ethical, and confident individuals. By blending universal values with India's rich knowledge traditions, modern education can foster human excellence and contribute to a peaceful and balanced society.

Key Words :- Universal Human Values, Indian Knowledge System, Well-being and harmony, Wisdom, Education and Character Building. So on.

Introduction :- In today's world, humanity faces many challenges, including moral decline, environmental damage, social conflicts, stress, and feelings of alienation, despite rapid advances in science and technology. These issues show that material progress alone cannot guarantee happiness or social harmony. In this context, Universal Human Values (UHV) and the Indian Knowledge System (IKS) provide a holistic approach to understanding human life, guiding behavior, and encouraging sustainable and harmonious living. While Universal Human Values establish ethical and moral foundations shared by all humans, the Indian Knowledge System offers time-tested wisdom and practical methods to live by those values daily.

The main goal is to examine the philosophical foundations of Universal Human Values (UHV) as rooted in ancient Indian texts and traditions such as the Vedas, Upanishads, Bhagavad Gita, and Dharmashastras, which emphasize harmony, ethical conduct, and holistic well-being. It further analyzes how the Indian Knowledge System (IKS) translates these values into practical applications across key domains, including health through Ayurveda and Yoga, ecology through sustainable living and coexistence

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with nature, and governance through principles of Dharma, justice, and welfare-oriented leadership. The integration of UHV and IKS is critically evaluated for its relevance in addressing contemporary challenges such as environmental sustainability, social disharmony, moral decline, and the need for ethical leadership in a globalized world. Finally, the study proposes a model for not learned artificially but are naturally acceptable to human consciousness. For example, trust forms the basis of all relationships; without trust, families disintegrate and societies become unstable. Similarly, respect ensures dignity for all individuals, regardless of differences in gender, caste, religion, or economic status.



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**INTEGRATING INDIAN KNOWLEDGE SYSTEMS WITH AI DRIVEN
FUTURISTIC EDUCATION: A ROADMAP TOWARD VIKSIT
BHARAT 2047**

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Abstract

India is undergoing a rapid transformation toward a knowledge - driven economy supported by digital innovation, education reforms, and technological development. The national vision of Vksit Bharat 2047 emphasizes the importance of strengthening human capital through modern education systems while preserving India's intellectual heritage. This research paper examines the integration of Indian Knowledge Systems (IKS) with Artificial Intelligence (AI) - enabled education models. Using policy analysis and secondary data interpretation, the study investigates how traditional knowledge frameworks and modern digital learning technologies can together enhance innovation capacity, skill development, and economic productivity. The results indicate that the synergy between indigenous knowledge traditions and AI - driven learning systems can contribute significantly to sustainable development and national progress. The paper proposes a conceptual roadmap linking educational transformation, technological adoption, and economic growth to support the vision of Vksit Bharat 2047.

Keywords: Indian Knowledge System, Artificial Intelligence in Education, Knowledge Economy, Futuristic Education, NEP 2020, Vksit Bharat 2047 etc.

1. INTRODUCTION

Education is widely recognized as a primary driver of economic development and social transformation. India historically possessed a highly advanced system of knowledge dissemination represented by institutions such as Nalanda and Takshashila universities. These centres of learning reflected the intellectual traditions of the Indian Knowledge System, encompassing disciplines such as philosophy, mathematics, medicine, astronomy, and linguistics. In the contemporary digital era, education is undergoing profound transformation due to the emergence of Artificial Intelligence, data analytics, and online learning technologies. AI - based educational tools enable adaptive learning, personalized feedback, and automated assessment mechanisms. These technologies improve learning efficiency and make education accessible to large populations. The National Education Policy (2020) highlights the importance of integrating traditional knowledge systems with modern scientific approaches. The policy also promotes interdisciplinary education, digital learning platforms, and skill - oriented curricula. Together, these reforms aim to prepare students for the future economy. India's long - term national vision, Vksit Bharat 2047, focuses on building a developed nation driven by innovation, entrepreneurship, and technological leadership. Integrating Indian Knowledge Systems with AI - driven education can therefore play a crucial role in strengthening India's knowledge economy.

2. RESEARCH METHODOLOGY

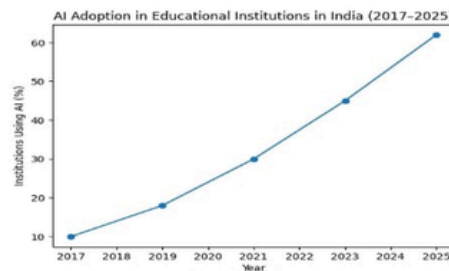
This research adopts a descriptive and analytical approach based on secondary data sources. Information was collected from government policy documents, academic publications, educational technology reports, and international development studies. The research methodology includes:

- Policy analysis of educational reforms under the National Education Policy 2020.
 - Trend analysis of digital education and AI adoption in academic institutions.
 - Conceptual examination of the integration between Indian Knowledge Systems and modern technologies.
- The analysis focuses on identifying relationships between educational innovation, human capital formation, and economic growth in the context of India's long - term development goals.

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3. RESULTS AND DISCUSSION

The analysis reveals a consistent increase in the adoption of digital learning technologies across Indian educational institutions. AI - based tools are being used for adaptive learning systems, virtual classrooms, and automated academic evaluation. Simultaneously, several universities have introduced courses related to Indian Knowledge Systems including yoga science, traditional medicine, Sanskrit studies, and Vedic mathematics. These developments highlight the growing recognition of indigenous knowledge as a valuable component of modern education. The following figures illustrate key trends associated with AI adoption, educational investment, digital learning expansion, and institutional adoption of Indian Knowledge System programmes.



**Dr. Sandhya Vyas, Senior Academic
Coordinator & HOD Social Science has
published her 40th Research Paper .**

Departmental Meetings

March 2026



The departmental meetings was for all the departments held to discuss workload, activities, and the roles and responsibilities for the upcoming session 2026–27 in presence of Principal, BBV, Dean Academics, Coordinators.

HODs in discussion with their team of department presented the documents. All members actively participated and shared their views regarding the distribution of work.

The workload was assigned fairly among staff, and plans for academic and co-curricular activities were finalized. Responsibilities were clearly defined to ensure smooth functioning in the next session.

Overall, the meeting was productive and helped in better planning and coordination among the staff.

Result Declaration

31 March 2026



The result for the academic session 2025-26 was declared successfully. Students were promoted to the next class based on their performance.

The results were shared with parents through email and the ERP system for easy access and transparency. The process was smooth and well organized.

The BBV Team

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